

Language And Identity Discourse In The World

An Introduction to Discourse Analysis James Paul Gee 2014-02-03 Discourse analysis considers how language, both spoken and written, enacts social and cultural perspectives and identities. Assuming no prior knowledge of linguistics, An Introduction to Discourse Analysis examines the field and presents James Paul Gee’s unique integrated approach which incorporates both a theory of language-in-use and a method of research. An Introduction to Discourse Analysis can be used as a stand-alone textbook or ideally used in conjunction with the practical companion title How to do Discourse Analysis: A Toolkit. Together they provide the complete resource for students studying discourse analysis. Updated throughout, the fourth edition of this seminal textbook also includes two new chapters: ‘What is Discourse?’ to further understanding of the topic, as well as a new concluding section. A new companion website www.routledge.com/cw/gee features a frequently asked questions section, additional tasks to support understanding, a glossary and free access to journal articles by James Paul Gee. Clearly structured and written in a highly accessible style, An Introduction to Discourse Analysis includes perspectives from a variety of approaches and disciplines, including applied linguistics, education, psychology, anthropology and communication to help students and scholars from a range of backgrounds to formulate their own views on discourse and engage in their own discourse analysis. This is an essential textbook for all advanced undergraduate and postgraduate students of discourse analysis.

Language and Online Identities Tim Grant 2020-02-13 Drawing upon a unique forensic linguistic project on online undercover policing the authors further understanding of language and identity.

Raciolinguistics John R. Rickford 2016 Raciolinguistics reveals the central role that language plays in shaping our ideas about race. This team of leading scholars-working both within and beyond the United States-shares powerful, much-needed research to help us understand the increasingly vexed relationships between race, ethnicity, and language in our rapidly changing world.

Identity and Language Learning Bonny Norton 2013-10-04 Identity and Language Learning draws on a longitudinal case study of immigrant women in Canada to develop new ideas about identity, investment, and imagined communities in the field of language learning and teaching. Bonny Norton demonstrates that a poststructuralist conception of identity as multiple, a site of struggle, and subject to change across time and place is highly productive for understanding language learning. Her sociological construct of investment is an important complement to psychological theories of motivation. The implications for language teaching and teacher education are profound. Now including a new, comprehensive Introduction as well as an Afterword by Claire Kramsch, this second edition addresses the following central questions: - Under what conditions do language learners speak, listen, read and write? - How are relations of power implicated in the negotiation of identity? - How can teachers address the investments and imagined identities of learners? The book integrates research, theory, and classroom practice, and is essential reading for students, teachers and researchers in the fields of language learning and teaching, TESOL, applied linguistics and literacy. This book is open access under a CC BY ND licence.

Language and Culture Claire Kramsch 1998-08-20 This work investigates the close relationship between language and culture. It explains key concepts such as social context and cultural authenticity, using insights from fields which includes linguistics, sociology, and anthropology.

English as a Global Language in China Lin Pan 2014-10-28 This book offers insight into the spread and impact of English language education in China within China’s broader educational, social, economic and political changes. The author's critical perspective informs readers on the connections between language education and political ideologies in the context of globalizing China. The discussion of the implications concerning language education is of interest for current and future language policy makers, language educators and learners. Including both diachronic and synchronic accounts of China’s language education policy, this volume highlights how China as a modern nation-state has been seeking a more central position globally, and the role that English education and the promotion of such education played in that effort in

recent decades.

Approaches to Discourse Analysis Cynthia Gordon 2021-10-01 In this groundbreaking collection, scholars within the field of linguistics and beyond offer discourse analyses in multiple languages, contexts, and modes, demonstrating the importance of the diverse perspectives that various approaches to discourse bring to bear on human communication.

The Discourse of Europe Sharon Millar 2007 In this volume we approach the question of what it is to be European by considering the way in which citizens talk about their everyday lives, as they are perceived against the background of Europe and European issues. Hence, the volume will offer insights into the rarely glimpsed micro political world of ordinary talk and explore the way in which such talk in social interaction and other spheres might help us understand what Europe means to a range of its citizens. Using a range of broadly discursive approaches we will touch on, inter alia, issues of identity, youth, borders, ethnicity, local politics, and minority languages. In the end, we suggest, it is a common sense view of pragmatic utility that centres what it is to be European, and this is something which is continually fluid and shifting within ever changing social, historical and political circumstances.

Grit Angela Duckworth 2016-05-03 In this instant New York Times bestseller, Angela Duckworth shows anyone striving to succeed that the secret to outstanding achievement is not talent, but a special blend of passion and persistence she calls “grit.” “Inspiration for non-geniuses everywhere” (People). The daughter of a scientist who frequently noted her lack of “genius,” Angela Duckworth is now a celebrated researcher and professor. It was her early eye-opening stints in teaching, business consulting, and neuroscience that led to her hypothesis about what really drives success: not genius, but a unique combination of passion and long-term perseverance. In Grit, she takes us into the field to visit cadets struggling through their first days at West Point, teachers working in some of the toughest schools, and young finalists in the National Spelling Bee. She also mines fascinating insights from history and shows what can be gleaned from modern experiments in peak performance. Finally, she shares what she’s learned from interviewing dozens of high achievers—from JP Morgan CEO Jamie Dimon to New Yorker cartoon editor Bob Mankoff to Seattle Seahawks Coach Pete Carroll. “Duckworth’s ideas about the cultivation of tenacity have clearly changed some lives for the better” (The New York Times Book Review). Among Grit’s most valuable insights: any effort you make ultimately counts twice toward your goal; grit can be learned, regardless of IQ or circumstances; when it comes to child-rearing, neither a warm embrace nor high standards will work by themselves; how to trigger lifelong interest; the magic of the Hard Thing Rule; and so much more. Winningly personal, insightful, and even life-changing, Grit is a book about what goes through your head when you fall down, and how that—not talent or luck—makes all the difference. This is “a fascinating tour of the psychological research on success” (The Wall Street Journal).

Handbook of Research on Discourse Behavior and Digital Communication Olurotimi Adebowale Taiwo 2010 "This book provides a variety of chapters on discourse behavior in digital communication, including computer-mediated communication as well as aspects of behavior typically associated with online discourse like cyberbullying"--Provided by publisher.

Selves and Identities in Narrative and Discourse Michael G. W. Bamberg 2007 The different traditions that have inspired the contributors to this volume can be divided along three different orientations, one that is rooted predominantly in sociolinguistics, a second that is ethnomethodologically informed, and a third that came in the wake of narrative interview research. All three share a commitment to view self and identity not as essential properties of the person but as constituted in discursive practices and particularly in narrative. Moreover, since self and identity are held to be phenomena that are contextually and continually generated, they are defined and viewed in the plural, as selves and identities. In the attempt of moving closer toward a process-oriented approach to the formation of selves and identities, this volume sets the stage for future discussions of the role of narrative and discourse in this generation process and for how a close analysis of these processes can advance an understanding of the world around us and within

this world, of identities and selves.

Cultural Keywords in Discourse Carsten Levisen 2017-10-15 Cultural keywords are words around which whole discourses are organised. They are culturally revealing, difficult to translate and semantically diverse. They capture how speakers have paid attention to the worlds they live in and embody socially recognised ways of thinking and feeling. The book contributes to a global turn in cultural keyword studies by exploring keywords from discourse communities in Australia, Brazil, Hong Kong, Japan, Melanesia, Mexico and Scandinavia. Providing new case studies, the volume showcases the diversity of ways in which cultural logics form and shape discourse. The Natural Semantic Metalanguage (NSM) approach is used as a unifying framework for the studies. This approach offers an attractive methodology for doing explorative discourse analysis on emic and culturally-sensitive grounds. Cultural Keywords in Discourse will be of interest to researchers and students of semantics, pragmatics, cultural discourse studies, linguistic ethnography and intercultural communication.

Identity and Agency in Cultural Worlds Dorothy Holland 2001-03-16 This text addresses the central problem in anthropological theory of the late 1990s - the paradox that humans are both products of social discipline and creators of remarkable improvisation.

Second-language Discourse in the Digital World Ilona Vandergriff 2016-08-17 Second-language Discourse in the Digital World illustrates a new, practice-driven approach to technology in second-language (L2) learning that begins with what L2 users do when they connect with others online. With its rich set of examples from a number of different languages and a variety of digital platforms, in and beyond the classroom, this book provides a structured account of L2 computer-mediated discourse. The book is divided into four sections. Section I considers how new media have changed language learning. Section II is about L2 participation in digital forms and practices in online communities. Sections III centers around L2 linguistic and other semiotic practices, including the use of multimodal and multilingual resources while section IV analyzes social practices to explore how networked L2 users build, maintain and challenge relationships. Written in accessible style, the volume will be an important read to anyone interested in L2 use and learning in Web 2.0.Finalist for the AAAL 2019 book award.

Language, Identity and Migration Vera Regan 2015-11-18 This volume presents a collection of the latest scholarly research on language, migration and identity. It includes research conducted within both established and emerging methodological frameworks and explores a wide range of contexts and geographical locations, from the language classroom to the migrant experience, and from Ireland to Eritrea.

Investigating the Role of Language in the Identity Construction of Scholars John Adamson 2016-09-23 Many people across the globe are today experiencing an era characterised by increasingly dynamic population mobility. It is, consequently, a time where previously held assumptions about individual and group identities, and about the social and political semiotics that shape them, seem inadequate. Languages and cultures are at the heart of what has been termed this “superdiversity”. In contemporary superdiverse societies, the question of language poses a particularly difficult challenge, with new cultural realities giving rise to new questions. In in such circumstances, how can linguistic and cultural identities be defined? The future is likely to witness tensions and oppositions between centrifugal and centripetal forces; and tendencies towards globalisation allow some to suggest that culture is becoming increasingly uniform. This book illustrates the narrowness and reductiveness of such suggestions, and underlines the importance of embracing centrifugal forces. Central to this, and to the practices argued for in this book, is the need for greater intercultural awareness on the part of teachers, curriculum planners, teacher educators and, of course, their students. The book explores major hindrances to communication in the way in which we over-generalise, stereotype and reduce the people with whom we communicate to something different or less than they are.

Discourses on Language and Integration Gabrielle Hogan-Brun 2009 One of the most pressing issues in contemporary European societies is the need to promote integration and social inclusion in the context of rapidly increasing migration. A particular challenge confronting national governments is how to accommodate speakers of an ever-increasing number of languages within what in most cases are still perceived as monolingual indigenous populations. This has given rise to public debates in many countries

on controversial policies imposing a requirement of competence in a 'national' language and culture as a condition for acquiring citizenship. However, these debates are frequently conducted almost entirely at a national level within each state, with little if any attention paid to the broader European context. At the same time, further EU enlargement and the ongoing rise in the rate of migration into and across Europe suggest that the salience of these issues is likely to continue to grow. This volume offers a critical analysis of these debates and emerging discourses on integration and challenges the assumptions underlying the new 'language testing regimes'.

Discourse Constructions of Youth Identities Jannis K. Androutsopoulos 2003-05-28 This volume sets out to foreground the issues of youth identity in the context of current sociolinguistic and discourse research on identity construction. Based on detailed empirical analyses, the twelve chapters offer examinations of how youth identities from late childhood up to early twenties are locally constructed in text and talk. The settings and types of social organization investigated range from private letters to graffiti, from peer group talk to video clips, from schoolyard to prison. Comparably, a wide range of languages is brought into focus, including Danish, German, Greek, Japanese, and Turkish. Drawing on various discourse analytic paradigms (e.g. Critical Discourse Analysis, Conversation Analysis), the contributions examine and question notions with currency in the field, such as young people's linguistic creativity and resistance to mainstream norms. At the same time, they demonstrate the embeddedness of constructions of youth identities in local activities and communities of practice where they interact with other social identities and factors, in particular gender and ethnicity.

Linguistic Landscape in the Spanish-speaking World Patricia Gubitosi 2021-07-15 Linguistic Landscape in the Spanish-speaking World is the first book dedicated to languages in the urban space of the Spanish-speaking world filling a gap in the extensive research that highlights the richness and complexity of Spanish Linguistic Landscapes. This book provides scholars with an instrument to access a variety of studies in the field within a monolingual or multilingual setting from a theoretical, sociolinguistic and pragmatic perspective. The works contained in this volume aim to answer questions such as, how the linguistic landscape of certain territories includes new discourses that, ultimately, contribute to a fairer society; how the linguistic landscape of minority or low-income communities can enforce changes on language policy and who determines advertising planning; how these decisions are made and how these decisions affect vendors, customers, and the general public alike. All in all, this collective volume uncovers the voices of minority groups within the communities under study.

The Handbook of Language and Globalization Nikolas Coupland 2012-09-17 The Handbook of Language and Globalization brings together important new studies of language and discourse in the global era, consolidating a vibrant new field of sociolinguistic research. The first volume to assemble leading scholarship in this rapidly developing field Features new contributions from 36 internationally-known scholars, bringing together key research in the field and establishing a benchmark for future research Comprehensive coverage is divided into four sections: global multilingualism, world languages and language systems; global discourse in key domains and genres; language, values and markets under globalization; and language, distance and identities Covers an impressive breadth of topics including tourism, language teaching, social networking, terrorism, and religion, among many others Winner of the British Association for Applied Linguistics book prize 2011

Discourse and Power in a Multilingual World Adrian Blackledge 2005-01-01 In Discourse and Power in a Multilingual World the discourse of politicians and policy-makers in Britain links languages other than English, and therefore speakers of these languages, with civil disorder and threats to democracy, citizenship and nationhood. These powerful arguments travel along 'chains of discourse' until they gain the legitimacy of the state, and are inscribed in law. The particular focus of this volume is on discourse linking 'race riots' in England in 2001 with the Nationality, Immigration and Asylum Act 2002, which extended legislation to test the English language proficiency of British citizenship applicants. Adrian Blackledge develops a theoretical and methodological framework which draws on critical discourse analysis to reveal the linguistic character of social and cultural processes and structures; on Bakhtin's notion of the dialogic nature of discourse to demonstrate how voices progressively gain authority; and on Bourdieu's model of symbolic domination to illuminate the way in which linguistic-minority speakers may be complicit in the

misrecognition, or valorisation, of the dominant language.

Language and Identity in the Arab World Fathiya Al Rashdi 2022-09-05 Language and Identity in the Arab World explores the inextricable link between language and identity, referring particularly to the Arab world. Spanning Indonesia to the United States, the Arab world is here imagined as a continually changing one, with the Arab diaspora asserting its linguistic identity across the world. Crucial questions on transforming linguistic landscapes, the role and implications of migration, and the impact of technology on language use are explored by established and emerging scholars in the field of applied and socio-linguistics. The book asks such crucial questions as how language contact affects or transforms identity, how language reflects changing identities among migrant communities, and how language choices contribute to identity construction in social media. As well as appreciating the breadth and scope of the Arab world, this anthology focuses on the transformative role of language within indigenous and migrant communities as they negotiate between their heritage languages and those spoken by the wider society. Investigating the ways in which identity continues to be imagined and re-constructed in and among Arab communities, this book is indispensable to students, teachers, and anyone who is interested in language contact, linguistic landscapes, and minority language retention as well as the intersections of language and technology.

Discourse and Identity Anna De Fina 2006-06-29 The relationship between language, discourse and identity has always been a major area of sociolinguistic investigation. In more recent times, the field has been revolutionized as previous models - which assumed our identities to be based on stable relationships between linguistic and social variables - have been challenged by pioneering new approaches to the topic. This volume brings together a team of leading experts to explore discourse in a range of social contexts. By applying a variety of analytical tools and concepts, the contributors show how we build images of ourselves through language, how society moulds us into different categories, and how we negotiate our membership of those categories. Drawing on numerous interactional settings (the workplace; medical interviews; education), in a variety of genres (narrative; conversation; interviews), and amongst different communities (immigrants; patients; adolescents; teachers), this revealing volume sheds light on how our social practices can help to shape our identities.

Cross-Linguistic and Cross-Cultural Perspectives on Academic Discourse Eija Suomela-Salmi 2009-11-19 The goal of this volume is to examine academic discourse (AD) from cross-linguistic and cross-cultural perspectives. The adjective Cross-cultural in the volume title is not just limited to national contexts but also includes a cross-disciplinary perspective. Twelve scientific fields are under scrutiny in the articles. One of the unique aspects of the volume is the inclusion of a variety of foreign languages (English (as a lingua franca), Spanish, French, Swedish, Russian, German, Italian, and Norwegian). Besides, in several articles dealing with oral AD, comparisons and parallels are also established with written AD. The research methodologies used in the studies are varied and they offer an overview of the diversity and richness of approaches to AD. All in all, it is hoped that the volume appeals not only to young researchers but also to confirmed scholars interested in cross-linguistic and cross-cultural aspects of AD. It will also be of interest to language teachers or teachers who are involved with e.g. international students and academic mobility. *Language, Youth and Identity in the 21st Century* Jacomine Nortier 2015-03-19 This volume explores and compares linguistic practices among young people in linguistically and culturally diverse urban spaces.

Discourses of Endangerment Alexandre Duchene 2008-05-22 Current academic discussions and public debates about language frequently focus on the importance of defending languages against various kinds of dangers. Many of these current debates attach great importance to linguistic diversity. The debates focus on defending institutionalized languages against multilingualism, or conversely defending minority languages against the incursion of larger ones, especially the spread of English. In both cases, languages are constructed as autonomous wholes, held to need defending against attack. This book challenges such a view of language, to argue that the discussions in question are not in fact about language itself. The internationally renowned contributors claim that we are witnessing ideological struggles which are taking place on the terrain of language. Discourses of Endangerment addresses such questions as: * What does language represent in discussions of multilingualism? * Why is it constituted as an organic whole?* In whose interest does it lie to construct language in this way?* Who has an interest in taking various positions for or against official languages?* In what way is the linguistic order tied to the social order? The

book addresses these issues through a set of case studies which locate the terms of the discussion in broad discourses of language, identity and power. Covering a wide-range of languages including Catalan, Swedish, Corsican, Ukrainian and French, from different sociolinguistic perspectives, this book is essential reading for students and academics interested in language endangerment and sociolinguistics. *Language and Identity* David Evans 2014-12-18 Language not only expresses identities but also constructs them. Starting from that point, Language and Identity examines the interrelationships between language and identities. It finds that they are so closely interwoven, that words themselves are inscribed with ideological meanings. Words and language constitute meanings within discourses and discourses vary in power. The powerful ones reproduce more powerful meanings, colonize other discourses and marginalize or silence the least powerful languages and cultures. Language and culture death occur in extreme cases of marginalization. This book also demonstrates the socio-economic opportunities offered by language choice and the cultural allegiances of language, where groups have been able to create new lives for themselves by embracing new languages in new countries. Language can be a 'double-edged sword' of opportunity and marginalization. Language and Identity argues that bilingualism and in some cases multilingualism can both promote socio-economic opportunity and combat culture death and marginalization. With sound theoretical perspectives drawing upon the work of Bakhtin, Vygotsky, Gumperz, Foucault and others, this book provides readers with a rationale to redress social injustice in the world by supporting minority linguistic and cultural identities and an acknowledgement that access to language can provide opportunity. *Cultural Studies and Discourse Analysis* Chris Barker 2001-08-09 This novel and important book brings together insights from cultural studies and critical discourse analysis to examine the fruitful links between the two. Cultural Studies and Discourse Analysis shows that critical discourse analysis is able to provide the analytic context, skills and tools by which we can study how language constructs, constitutes and shapes the social world and demonstrates in detail how the methodological approach of critical discourse analysis can enhance cultural studies. In a richly argued discussion, the authors show how marrying the methodology of critical discourse analysis with cultural studies enlarges our understanding of gender and ethnicity.

Why Discourse Matters Yusuf Kalyango 2014 This volume draws on issues and cases from more than 20 countries to provide empirical evidence and theoretical insights into why discourse matters. Covering a wide range of concepts and topical issues, contributors from media studies, journalism, and linguistics address the following key questions: Why and how does discourse matter pertaining to identity in a mediatized world? Who makes discourse and identity matter, for what reason, in what way, and with what consequences? The volume provokes a new proposition that it is necessary to go beyond the safe havens of disciplinary strongholds with familiar terminology, methodology, and questions to address future inquiries into discourse and identity from a combination of linguistics and journalistic media studies.

Us and Others Anna Duszak 2002 A look at the various cognitive, social, and linguistic aspects of how social identities are constructed, foregrounded and redefined in interaction. Concepts and methodologies are taken from studies in language variation and change, multilingualism, conversation analysis, genre analysis, sociolinguistics, critical discourse analysis, as well as translation studies and applied linguistics. *The Discourse of Culture and Identity in National and Transnational Contexts* Christopher J. Jenks 2017-10-02 This collection examines and uses discourse to promote a better understanding of culture and identity, with the primary goal of advancing an understanding of how discourse can be used to examine social and linguistic issues. Many of the contributions explore how the formation of culture and identity is shaped by national and transnational issues, such as migration, immigration, technology, and language policy. The collection contributes to a better understanding of the process of intercultural communication research, as each author takes a different theoretical or methodological approach to examining discourse. Although different aspects of discourse are analyzed in this collection, each contribution examines issues and concepts that are central to understanding and carrying out intercultural communication research (e.g., structure and agency, static and dynamic cultural constructs, sociolinguistic scales, power and discourse, othering and alienness, native and non-native). This book was originally published as a special issue of Language and Intercultural Communication.

Bilingualism in Schools and Society Sarah J. Shin 2013 This book is an introduction to the social and

educational aspects of bilingualism. It presents an overview of a broad range of sociolinguistic and political issues surrounding the use of two languages, including code-switching in popular music, advertising, and online social spaces. It offers a well-informed discussion of what it means to study and live with multiple languages in a globalized world and practical advice on raising bilingual children.

Language Conflict and Language Rights William D. Davies 2018-08-09 As the colonial hegemony of empire fades around the world, the role of language in ethnic conflict has become increasingly topical, as have issues concerning the right of speakers to choose and use their preferred language(s). Such rights are often asserted and defended in response to their being violated. The importance of understanding these events and issues, and their relationship to individual, ethnic, and national identity, is central to research and debate in a range of fields outside of, as well as within, linguistics. This book provides a clearly written introduction for linguists and non-specialists alike, presenting basic facts about the role of language in the formation of identity and the preservation of culture. It articulates and explores categories of conflict and language rights abuses through detailed presentation of illustrative case studies, and distills from these key cross-linguistic and cross-cultural generalizations.

Identity in Narrative Anna De Fina 2003-10-27 This volume presents both an analysis of how identities are built, represented and negotiated in narrative, as well as a theoretical reflection on the links between narrative discourse and identity construction. The data for the book are Mexican immigrants' personal experience narratives and chronicles of their border crossings into the United States. Embracing a view of identity as a construct firmly grounded in discourse and interaction, the author examines and illustrates the multiple threads that connect the local expression and negotiation of identity to the wider social contexts that frame the experience of migration, from material conditions of life in the United States to mainstream discourses about race and color. The analysis reveals how identities emerge in discourse through the interplay of different levels of expression, from implicit adherence to narrative styles and ways of telling, to explicit negotiation of membership categories.

Language and Social Identity John J. Gumperz 1982 Throughout Western society there are now strong pressures for social and racial integration but, in spite of these, recent experience has shown that greater intergroup contact can actually reinforce social distinctions and ethnic stereotypes. The studies collected here examine, from a broad sociological perspective, the sorts of face-to-face verbal exchange that are characteristic of industrial societies, and the volume as a whole pointedly demonstrates the role played by communicative phenomena in establishing and reinforcing social identity. The method of analysis that has been adopted enables the authors to reveal and examine a centrally important but hitherto little discussed conversational mechanism: the subconscious processes of inference that result from situational factors, social presuppositions and discourse conventions. The theory of conversation and the method of analysis that inform the author's approach are discussed in the first two chapters, and the case studies themselves examine interviews, counselling sessions and similar formal exchanges involving contacts between a wide range of different speakers: South Asians, West Indians and native English speakers in Britain; English natives and Chinese in South-East Asia; Afro-Americans, Asians and native English speakers in the United States; and English and French speakers in Canada. The volume will be of importance to linguists, anthropologists, psychologists, and others with a professional interest in communication, and its findings will have far-reaching applications in industrial and community relations and in educational practice.

Language and Identity John Edwards 2009-09-17 The language we use forms an important part of our sense of who we are - of our identity. This book outlines the relationship between our identity as members of groups - ethnic, national, religious and gender - and the language varieties important to each group. What is a language? What is a dialect? Are there such things as language 'rights'? Must every national group have its own unique language? How have languages, large and small, been used to spread religious ideas? Why have particular religious and linguistic 'markers' been so central, singly or in combination, to the ways in which we think about ourselves and others? Using a rich variety of examples, the book highlights the linkages among languages, dialects and identities, with special attention given to religious, ethnic and national allegiances.

Minority Languages and Group Identity John Edwards 2010-01-01 The central concern in this book is the relationship between language and group identity, a relationship that is thrown into greatest relief in

minority settings. Since much of the current interest in minority languages revolves around issues of identity politics, language rights and the plight of endangered languages, one aim of the book is to summarise and analyse these and other pivotal themes. Furthermore, since the uniqueness of every language-contact situation does not rest upon unique elements or features but, rather, upon the particular weightings and combinations of features that recur across settings the second aim here is to provide a general descriptive framework within which a wide range of contact settings may be more easily understood. The book thus begins with a discussion of such matters as language decline, maintenance and revival, the dynamics of minority languages, and the ecology of language. It then offers a typological framework that draws and expands upon previous categorising efforts. Finally, the book presents four case studies that are both intrinsically interesting and more importantly provide specific illustrations of the generalities discussed earlier."

Language and Identities Carmen Llamas 2010 This volume offers a broad survey of our current state of knowledge on the connections between variability in language use and the construction, negotiation, maintenance and performance of identities. Bringing together the expertise of distinguished international scholars in specially commissioned chapters, the book provides a thematic reader and essential resource for advanced students and researchers in language and identity studies. Leading scholars consider: The chapters use detailed empirical evidence to illustrate how the multi-layered, dynamic nature of identities is realised through linguistic behaviour. Several chapters in the collection focus on contexts in which a heightened sense of identity might be expected: cases in which identi

Discourse Analysis Susan Strauss 2013-12-17 This introductory textbook presents a variety of approaches and perspectives that can be employed to analyze any sample of discourse. The perspectives come from multiple disciplines, including linguistics, sociolinguistics, and linguistic anthropology, all of which shed light on meaning and the interactional construction of meaning through language use. Students without prior experience in discourse analysis will appreciate and understand the micro-macro relationship of language use in everyday contexts, in professional and academic settings, in languages other than English, and in a wide variety of media outlets. Each chapter is supported by examples of spoken and written discourse from various types of data sources, including conversations, commercials, university lectures, textbooks, print ads, and blogs, and concludes with hands-on opportunities for readers to actually do discourse analysis on their own. Students can also utilize the book's comprehensive companion website, with flash cards for key terms, quizzes, and additional data samples, for in-class activities and self-study. With its accessible multi-disciplinary approach and comprehensive data samples from a variety of sources, Discourse Analysis is the ideal core text for the discourse analysis course in applied linguistics, English, education, and communication programs.

Teacher Identity Discourses Janet Alsop 2006-08-15 Addresses the various types of discourse within the process of professional identity development. This work emphasizes that the intersection of the personal and professional in teacher identity formation is more complex, and accents the need for teacher educators to take steps to facilitate such integration.

Language And Identity Discourse In The World

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